



# ★ Summer Booknic ★

## ★ Editorial ★

Summer Events!

The Summer Term is always packed with events. We are very aware that there is a lot for parents to think about: when do we need packed lunches? Suncream? Swimwear? Teddies? Reading books? Raincoats? Where am I picking up from today? For staff, there is a huge amount of organisation: have I sent out the kit list? Have we got the right number of staff and parent helpers? What should I wear today? Have I checked in with each child who might be a bit unsettled by the change to routine?

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But at the same time, for many of our children and our school community, the range of opportunities to be outside, active, revelling in our incredible local environment mean that this is their favourite time of the year. We very much hope that families can be patient about the volume of letters and logistical challenges - and would like to celebrate some of the events we have already enjoyed, and those to come.

### **Sports Days**

Thank you to our PE team, Ms Liston and Mr May, for the amazing efforts they have made to run two very successful Sports Days - despite the downpour in the morning at the Garrison. Five Islands children are so joyful and resilient; lots of people commented on how they danced in the rain and had so much fun together. And what a lot of records were broken once the ground dried up enough for safe field and track events.

### **Booknic**

We loved our very first Booknic! It was wonderful to see children from the Early Years to Year 10 paired up and reading together in the dappled shade of the school field. Thank you to Ms Broadhurst for organising this lovely event - we hope to repeat it soon.

### **In and on and out of the sea**

Next week brings one very special annual tradition, and the return of one brilliant and unique sporting challenge. On Wednesday, all of Primary will head off on their much-loved Samson Picnic, followed by an opportunity for the whole school to experience a Junior Swimrun on Friday afternoon. In what other school do children of all ages get to succeed in their very own Swimrun adventures? Thank you so much to Wez for organising this.

### **Secondary Project Week personal challenges**

This busy summer term will end for Secondary classes with a range of challenges for all year groups. Year 10 students are off on their Work Experience week; Year 9s will have a mixture of DofE Bronze Expeditions and RJ Ripple Effect training; and Year 7 and Year 8 will have an exciting few days of Orange Scilly activities - including the big Channel Swim! Look out for more information next week.

We are proud of every child who challenges themselves to try something adventurous this term, and are committed to making each offer as inclusive as possible, to enable all to flourish.

The Leadership Team



### **Stop the Press!**

Another joyous arrival for our Five Islands Academy team: Welcome to Arlo, and congratulations to Sarah, Tom, Finlo and Kitto!

## ★Forthcoming Events★

Please find below the link for the School Calendar  
<https://fiveislands.scilly.sch.uk/school-calendar/>

## School Clubs

Please find below the link for the Primary and Secondary clubs.  
<https://www.fiveislands.scilly.sch.uk/clubs-at-five-islands-academy/>

### ★Safeguarding★

Thank you so much to Emily Banfield and her car park clearing team, who gave up their time and energy last Saturday morning to cut back the overgrowth in Nowhere Carpark to enable safer pick ups and drop offs.

Please would parents do their very best to park only in the parking bays next to the field, and to use the roadside area for drop offs - not for parking. We have also had a number of concerns raised by members of the public about school run parking on the road edges and verges around Old Town.

\*We politely urge you to avoid parking and leaving your car where it may block access or safe walking along the pavement.\*



# Community Research



## Help Us Explore Accessibility on St Mary's Quay and Hugh Street

A community-led accessibility audit is taking place to understand how easy (or difficult) it is for people to move around St Mary's Quay and Hugh Street.

The project is being led by a local community member, Bryher, and supported by the Isles of Scilly Community Research Network. We want to hear from residents, visitors, businesses, and anyone who uses these spaces. Your feedback will help identify barriers and highlight improvements that could make the area more accessible for everyone.


### Have your say

Scan QR code to take a 20-minute survey



*Paper copies available across the islands*

### How to take part:

 Scan the QR code (survey takes 20 minutes)  
OR

 Pick up a paper survey at:

- Post Offices on St Mary's, Bryher, Tresco and St Agnes
- Community Centre on St Martin's
- Castle Farm Shop, Old Town; St Mary's Library; Carn Gwaval; Quay House Shop (CRN office)

AND

 → Return via:

- Drop-off boxes (St Mary's PO, Library and Carn Gwaval)
- Freepost envelopes (at all other locations)

 (01720) 575 302

 [hello@scillyresearch.org](mailto:hello@scillyresearch.org)

 [www.scillyresearch.org](http://www.scillyresearch.org)

 Quay House Shop, The Bank

*If more copies are required, call the office*

As project partners in the Isles of Scilly Community Research Network (CRN), we're pleased to share details of their community-led accessibility survey which explores how easy (or difficult) it is for people to move around St Mary's Quay and Hugh Street.

Led by local resident Bryher, and supported by the CRN team, the survey aims to gather the lived experiences of everyone who uses these spaces and the islands as a whole. So whether you're a resident, visitor, business owner, or regular user of the area - they want to hear your views!

The survey can be completed online <https://forms.office.com/e/PL7PX01qxz> or paper copies are available at key locations across all the islands. See the CRN website for full details [www.scillyresearch.org/accessibility](http://www.scillyresearch.org/accessibility)

It should take no longer than 20 minutes to complete and the information you provide will remain confidential and all data will be anonymised.

By sharing your experiences, you'll help identify barriers to accessibility and highlight opportunities for improvements that could make these important public spaces more welcoming and accessible for everyone.

If you have any questions or need this document in an alternative format, please get in touch with the Isles of Scilly Community Research Network at [hello@scillyresearch.org](mailto:hello@scillyresearch.org)

Check out their website for more about their work to champion community-led research  
[www.scillyresearch.org](http://www.scillyresearch.org)

## ★ Attendance ★

Year group and class	Attendance	Year group and class	Attendance
St Agnes Base	93.8%	Yachts	96.9%
St Martin's Base	95.5%	Lifeboats	92.2%
Tresco & Bryher Yawls	95.7%	Islander	97.4%
Dinghies	92.2%	Galatea	94.9%
Gigs	100%	Bonnet	95%
Redwings	98.3%	Emperor	89.7%
Hovercrafts	95.7%		
WHOLE SCHOOL (Primary and Secondary, including off-islands)			94.8%

## ★ Positive recognition of the Week ★

St Agnes Catamarans	This week we have been focussing on washing our hands effectively.
Tresco & Bryher Yawls	This week we have been focusing on using quiet voices.
St Martin's Lasers	Our focus this week has been carefully checking our work.
The Cove	We have been working on tidying up thoroughly this week!
Redwings	Our focus this week has been working as a team.
Hovercrafts	This week we have focused on teamwork.
Lifeboats	Our focus this week has been on consolidating our learning from the year.

### Primary House Points

	Atlantic	Celtic
This weeks totals	124	137
Running total	3822	4317

### Secondary House Points

	Atlantic	Celtic
This weeks totals	81	85
Running total	2459	2782

### Whole School House Points

	Atlantic	Celtic
This weeks totals	205	222
Running total	6436	7577

## St Agnes



It's been a busy week of team work and visitors on St Agnes Base this week. Nathaniel, Matilda and Jobie worked together to build the wonderful castle above. On Tuesday we went on a brilliant adventure to Gugh with Hester and Chris to learn about sea birds and we were excellent sea bird signs detectives. After this visit, we all wrote a brilliant description of what we saw and what we learnt. On Thursday, we had a lovely visit from Mrs Grossett and we all enjoyed acting out the story that we learnt from her. As well as this, we've learnt more about pattern and maps in Maths, continued rehearsals of our summer play, done lots of brilliant dance practice and lots of super reading.

## St Martin's

This week has flown by - and now we're in July! ☀️ It's been great to have Olivia and Nessa back on the base, and fabulous to hear about their experiences in Transition Week. In English, KS2 haven't read much further in our text, *When Hitler Stole Pink Rabbit*; instead, at a critical point in Anna's journey to Paris, we've paused to take the opportunity to practice writing to build tension: using 'show not tell' techniques and DADWAVERS sentence starters. In history, we've understood more about the global nature of WWII, the Allied Forces, and how citizens from across the then British Empire joined Britain's army; we also considered the significance of this on Britain's ethnic diversity. YR/1 explored Elizabeth II's visibility as a monarch, and the significance of her travels around the Commonwealth.

We've been jumping like animals in PE this week - refining our standing long jump technique and comparing the length of our jumps to those of some amazing animals! In science, YR/1 have found out about different food groups, while KS2 investigated and made switches.

We're also loving our art and computing crossover lessons. KS2 are week-by-week improving their skills in stop-motion animation, while YR/1 are creating digital pieces of art, inspired by Kandinsky, on their iPads!



## Tresco & Bryher

This week looked fairly quiet on our calendar but it somehow became really busy. We made thank you cards for Ruth to say thank you for our visit to the farm. Everyone practised their neatest handwriting and we tried our hand at printing to make the pictures on the front. In our history lessons we have added to our time line of Queen Elizabeth's life and looked at her coronation. Our science focused on categorising things as alive, dead and never alive. We also had a great time picking and eating our tomatoes and planting some snap dragons in the garden. When we started our garden project we wanted to encourage wildlife to the garden. We never expected to find a pheasant nesting in our hedge. We saw her sitting on her nest and when she went to get some food we saw lots of eggs. We have named her Phyllis and we are delighted she chose our garden to lay her eggs.



This week we have been getting our creative heads on in KS2, we have been writing stories based on a picture and working on our expanded noun phrases. In History we have been learning about the politics and Kings of Ancient Greece, we have loved learning about Athens and Sparta! In Art we have been doing more on our Surrealism topic, René Magritte, using two objects that juxtapose in our paintings, some made moons out of cheese in daylight and others made a banana phone in space.

In PE we have been having a go at some Cricket, KS1 and EYFS had a go at batting for the first time and absolutely smashed it! KS2 we worked in pairs and were working on our fielding and cheering on our friends!



## Ask your child...

Do you ever ask your child what they've been learning in school only to be told "nothing" or "I can't remember"?

To try and help with this, each class teacher is going to share a specific question about each week's learning to try and get the conversation going.

Let us know if it's useful and helps your child talk about their learning.

<b>The Cove</b>	<b>What creatures did you find while rockpooling?</b>
<b>Redwings</b>	<b>What is a noun? What is a verb? What is an adjective?</b>
<b>Hovercrafts</b>	<b>What is the poem 'Jabberwocky' all about?!</b>
<b>Yachts</b>	<b>Where does the fruit we eat come from?</b>
<b>Lifeboats</b>	<b>What is the game Pok-Ta-Pok and why was it important to the Ancient Maya?</b>
<b>St Martins</b>	<b>EY/Y1: Which are the different food groups? KS2: What does a switch do? Can you find any different types?</b>
<b>St Agnes</b>	<b>Which sea birds nest on Gugh?</b>
<b>Tresco &amp; Bryher</b>	<b>EY/Y1: What can you tell me about Queen Elizabeth II? KS2:</b>

# The Cove

We had an exciting start to the week with a brilliant rockpooling session in Old Town Bay. Thank you very much to Hester from the Wildlife Trust! Through our seaside topic this week we've also learned about seaside safety, including looking at the different flags used on the mainland to indicate lifeguards on duty, no swimming areas etc.

In Gigs, we've been continuing to explore mapping and using positional language through games and stories, while in phonics we've covered 'ow brown cow' and 'ai snail in the rain'.



# Redwings

This week, we started an Ocean topic in Redwings. Between lessons, the children had great fun playing in the travel agents, flying over the ocean in a helicopter, and making boats.

Year 2 have started a new text, *Ocean Meets Sky*, which fits in perfectly with our topic.

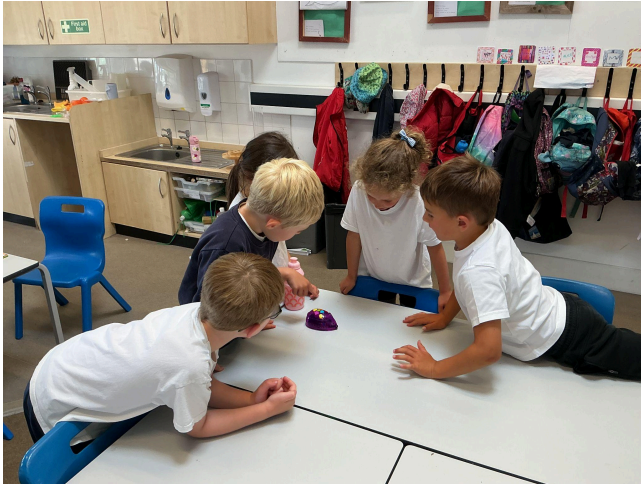
Year 1 have been working hard on their handwriting, taking care to form their letters correctly, keeping them evenly sized, and making sure they sit neatly on the line.

On Thursday morning, we held our very own Grammar Penalty Shootout – Argentina vs England! The children loved trying to score a 'grammar goal' for their team by selecting the correct word classification. We focused on nouns, verbs, and adjectives, with some of the Year 2 children also identifying adverbs. It was wonderful to see the teams working together so well. We will continue the competition next week!

Redwings have had lots of fun in computing lessons with Mrs Broome. They have been programming Bee-Bots and using directional language, which has linked perfectly with the Year 1 maths unit- Position and Direction.

Have a great weekend!

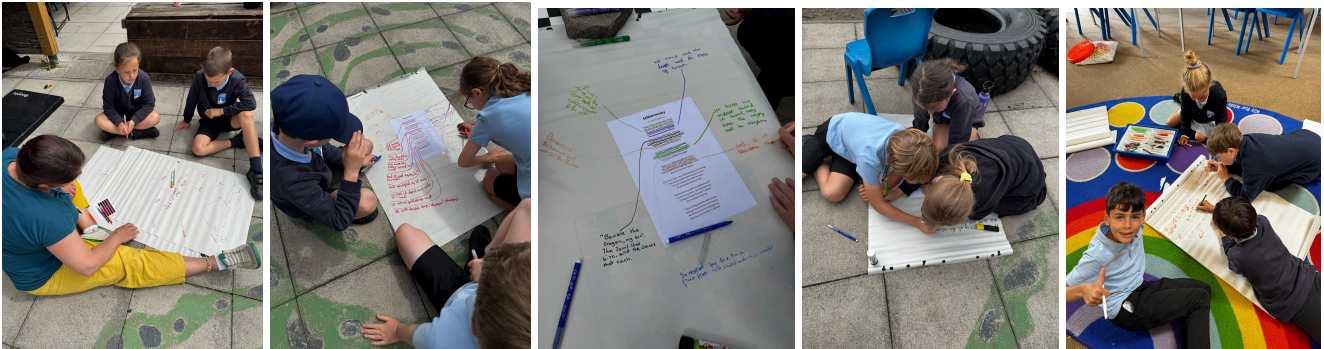




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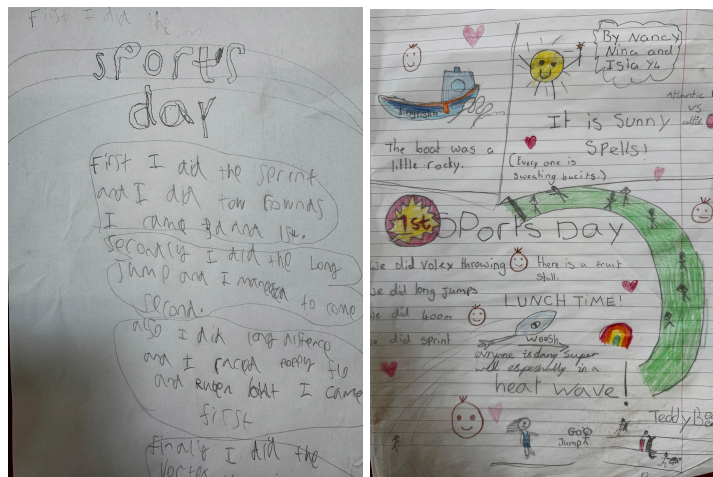
## Hovercrafts

What a lot of nonsense in Hovercrafts this week! Not the children of course, but we have been looking at Lewis Carroll's famous poem, 'Jabberwocky'. We worked in teams to try and work out what we thought the nonsense words might mean and what word class they might belong to. Then we combed through the whole poem to see if we could work out what it was all about! Some fantastic, thoughtful discussions ensued and we discovered that some of the words were not nonsense at all, but real!



Also this week, we have learned how digital images can be edited and had a go at using some of the editing tools on our ipads. Our local history topic continued with us looking at significant buildings and historic sites on Scilly and making justifications about why we thought they should be preserved (or not).

And an apology - last week I forgot to include the Sports Day reports that some of the class created so here they are!



# Yachts

It has been another busy and exciting week of learning for the Yachts! Here is a look at what we have been up to:

- **Marvellous Maths:** This week, we launched a brand-new maths unit focused on **converting units of measurement**. The children have been working hard to master the relationships between different scales of weight, length, and capacity.
- **Creative Writing & Art:** In English, we continued exploring 'The Lost Thing'. Combining their writing skills with their artistic talents, the class has produced some fantastic 'lost thing' pictures (see below). These wonderful illustrations will accompany the instructions and posters they will be creating next week!
- **Global Geographers:** Our geography lessons have been centered around the fascinating question, "Where does our stuff come from?" This tied in perfectly with our World Cup wallchart activity. The children have loved tracking the tournament's countries on the map while discovering exactly where the food we eat and the materials we wear originate.

Thank you for your continued support at home. Have a wonderful weekend!

\*\*\* ### A quick tip for next week: Ask your child to spot a label on an item of clothing or a food package at home this weekend and tell you which continent it came from!



## Lifeboats

After an amazing transition week it was a bit of a shock to the system to be back in Year 6 but we have soon got ourselves back into our routines. With just a few weeks left of term now we are starting now to tick off those last few little bits of learning and then be able to consolidate our learning from the year.

In English we have taken all that we have learnt about graphic novels from our study of 'The Hero Twins' and applied it to our own myths stories. We have story boarded, planned, drafted and started to produce our own graphic novels this week and we can't wait to finish them and share our stories with each other. It has been a tricky process for some, having to think of characters, what they will say, what the narrator will say and how to layout our panels to convey the story but we are getting there. We have also chosen to either draw them ourselves or produce them on our Ipads - both present their own challenges.

In Maths we started the final topic - Converting Units of Measure - and have looked at the different units of measure we use and how to convert them. It has been a challenging week for some, with some of us being more confident in this area than others. However, we have persevered and our understanding has improved.

We have continued our study of the Ancient Maya ; this week we have looked at what made them so unique as well as learning about the game of Pok - Ta - Pok. Hopefully we will be giving this unique game a go in our PE lesson next week!

Finally, everyone in Lifeboats would like to wish Moira the very best of luck and a speedy recovery for her upcoming operation. Moira is truly an unsung hero of Year 6 and has been an amazing support to all of us this year - not only helping us with our learning but supporting our friendships too. Thank you so much for helping to make this year so memorable! We can't wait to see you again in September and maybe go for that run!

Have a great weekend everyone and enjoy the sunshine.





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**Secondary Sports Day 2026**

It was a damp start to proceedings on Tuesday on the Garrison, St Mary's for this year's Sports Day. No new events this year but a return for tug a war proved to be a huge hit at the very end of a record breaking day.

Big thanks to parents supporting the event. The staff for their help running the events and to the COOP for the fruit. Please see below all the new records broken at this year's sports day:

**60m** Y9 Girls: Chloe Thompson 9.11s : Y10 Boys Sebastian Davey 7.84s

**200m** Y10 Boys Sebastian Davey 27.15s

**400m** Y8 Girls Sofia Pearce 1m 22s

**800m** Y8 Girls Sofia Pearce 3m 32s : Y9 Girls Wiktoria Wypynyska

**1200m** Y10 Boys Archie Sandford 3m 57s: Y10 Girls Darcy O'Hara 5m 22s

**60m** Y7 Boys Hurdles Isaac Featherstone 10.95s . Y9 Girls Millie Garratt 11.72s. Y10 Boys Sebastian Davey 9.08s

**Shot Put** Y9 Boys Harry Clark 10.55m Y9. Girls Grace Jenkins 7.77m

**Javelin** Y7 Boys Isaac Featherstone 22.50m. Y7 Girls Thea W Hicks 13.3. Y9 Girls Grace Jenkins 20.72m. Y10 Boys Aaron Hicks 38.92m. Y10 Charlotte Chodkiewicz 18.40m

**Discus** Y8 Boys James Hogan 21.74. Y10 Boys Aaron Hicks 26.60m. Charlotte Chodkiewicz 23.90m

**Vortex** Y7 Boys Isaac Featherstone 40.50m. Y9 Girls Grace Jenkins 40m

That concludes this summer day's events. The primary and secondary pupils have really performed and given their all throughout. Our standards keep on improving and we look forward to the secondary house cup at the end of the month.

## Creative Arts


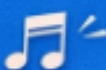
In two weeks time we welcome Linden Dance for their annual residency here on St Marys. They will be performing their latest touring piece 'caged' alongside children from the school on Tuesday 21st July here at school in the Quad. Tickets available via the Cultural Centre and Museum.

<https://iosmuseumandculturalcentre.org/shows/linden-dance-caged-st-marys/>



Following on from last year's successful show at Old Town Church, St Marys Theatre Club, including students for Five Islands Academy will be revisiting the show written by House parent here at Mundesley, Jo Arnold

# **Woodwind** **Lessons at School**

 **Learn to play a woodwind instrument!** 

I offer friendly, professional tuition for pupils of all abilities.

## == Instruments include: ==



Flute



Clarinet



Saxophone



Recorder

## == Why join? ==

- Scientifically proven cognitive benefits
- Lessons during the school day
- Suitable for beginners and experienced players
- Build confidence, musical skills, and enjoyment



**Where:** At school



**When:** Weekly lessons during term time

## Interested?

Please speak to **Jane Pender CTABRSM**

**Call: 07876 792128**

**Email: [janiepender@yahoo.co.uk](mailto:janiepender@yahoo.co.uk)**



# ICE POPS ON SALE @ SWIM RUN



**FRIDAY 10<sup>TH</sup> JULY 2026  
ON PORTHMELLON BEACH**