



***BECOMING ETHICAL THINKERS AND SPIRITUAL EXPLORERS***  
**RELIGION & WORLDVIEWS**  
**Curriculum Narrative**

EXCELLENCE ETHICAL EVOLUTION ENDURANCE EQUITY EMPATHY



# Subject Curriculum Intent

*Growing Powerful Knowledge through our LEAP values:*

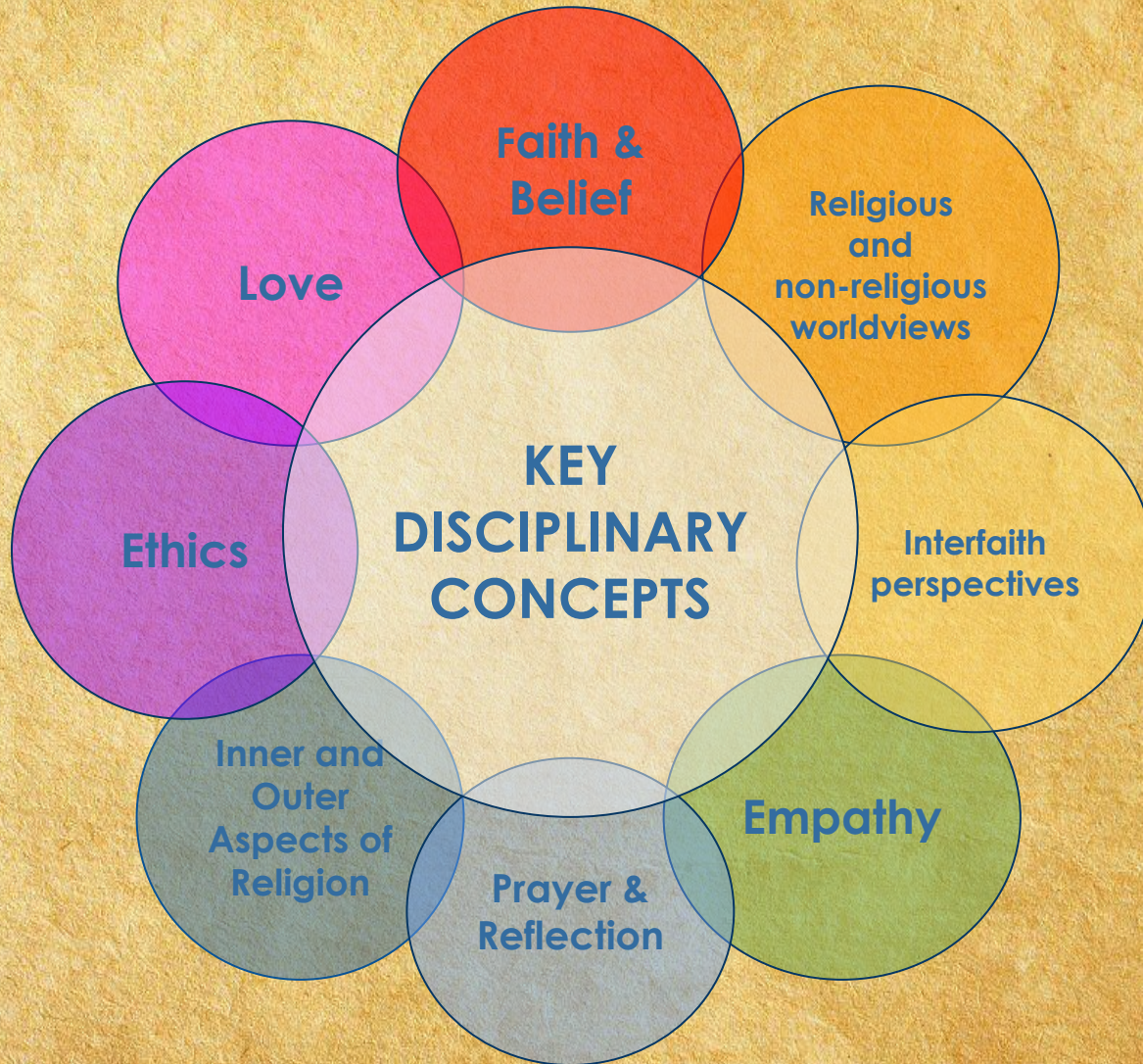
***ETHICAL; EXCELLENCE; EQUITY; EMPATHY; EVOLUTION; ENDURANCE.***

Religion and Worldviews is a subject of great worth and vitality. It supports our students to frame current world issues and events, as well as to shape their personal identity, outlooks, beliefs and values.

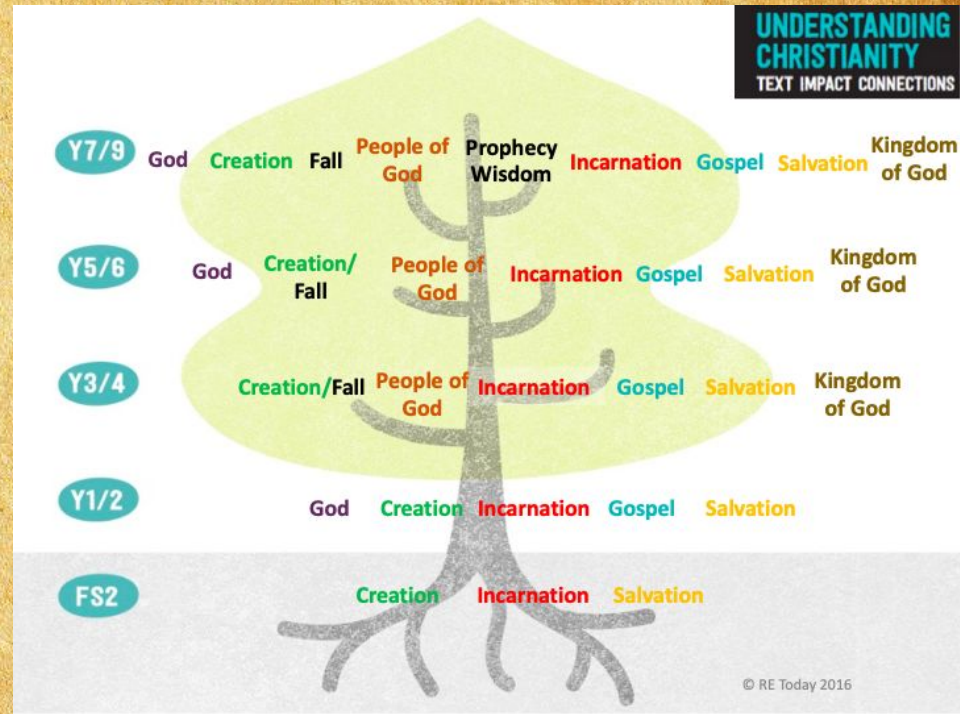
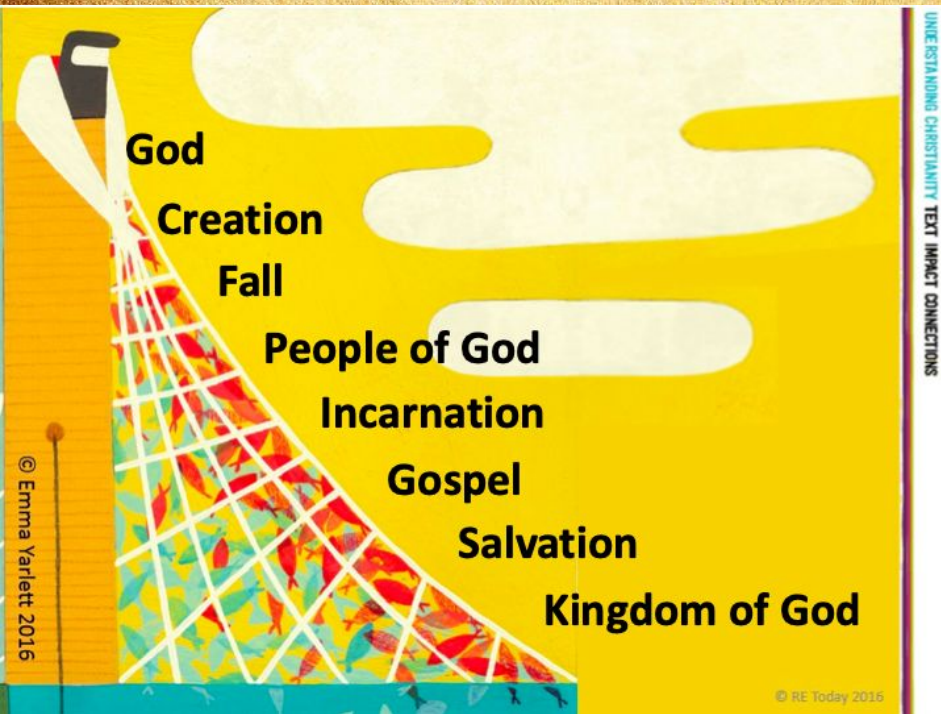
At Five Islands Academy we enjoy a progressive curriculum for Global Learners! Exploring the nature of religion and belief; the uniqueness and the common ground held by different religions, religious and non-religious worldviews, and the contribution made by this rich diversity to the world in which we live. A world where religion, history and culture are intricately intertwined and where the darker aspects of religion and belief need to be thought about and understood, just as much as the brighter ones.

In Religion and Worldviews, we aim to continuously inspire pupils with creative, thought-provoking learning. Our lessons offer time and space – for reflecting; thinking deeply; discussing; responding creatively; challenging assumptions and critically questioning.

Children are encouraged to grow powerful knowledge that will support them well as they journey into the adult world: insightful; open and sensitive to others; confident and articulate in responding to the spiritual, ethical and social questions that will continue to emerge in their ongoing lives as islanders, as 'mainlanders' and as global citizens of our ever-changing world.



# Understanding Christianity key concepts:



How can we care for our Wonderful World?



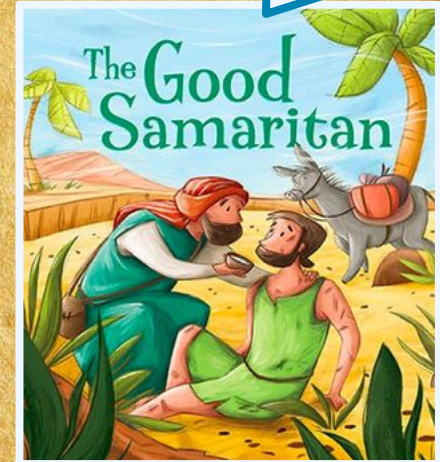
Why do Christians perform nativity plays at Christmas?



How and why do people have special ways of welcoming new babies?



How can we help others when they need it?



**Understanding Christianity : Creation (Harvest link)**

*Describing what makes our world so wonderful and reflecting on how we can care for Creation.*

**Christianity: Incarnation**

*Finding out that the nativity stories come from The Bible. Discovering how Christians believe God sent his son Jesus- a very special baby-to be their friend and rescuer.*

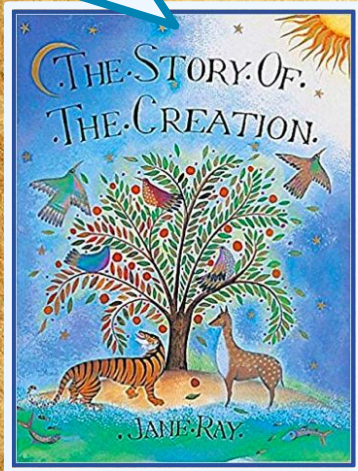
**The nature of religion and belief**

*Discovering how babies are welcomed into different faith communities all over the world!*

**Understanding Christianity: Salvation**

*Retelling the Gospel story of the Good Samaritan and asking, 'Who is my neighbour?'*

Who made the world?



**Understanding Christianity: Creation (Harvest link)**

*Discovering that Christians believe we have a special job to do: take care of God's world!*

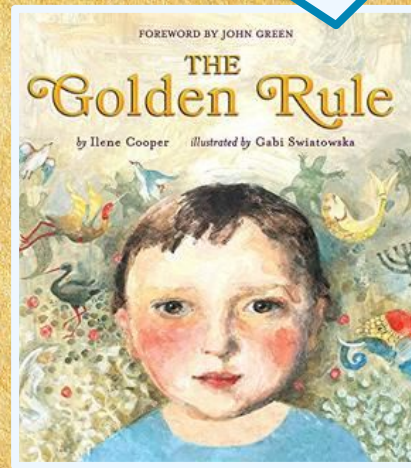
Why does Christmas matter to Christians?



**Understanding Christianity: Incarnation**

*Looking for signs that Christmas is coming! Reflecting on the character of Baby Jesus and deciding what we have to be thankful for at Christmas.*

How do we know how to be good?



**The nature of religion and belief/ Interfaith Perspectives**

*Recognising different choices we can make and thinking about how rules can make things safe, fair and happy. Finding out how many religions share the Golden Rule.*

How do festivals bring people together?



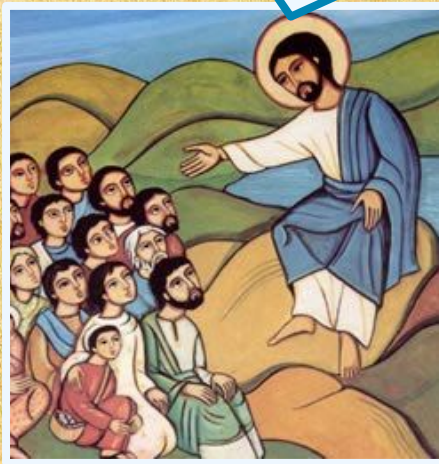
**.Other religions and non-religious worldviews**

*Experiencing how Hindus celebrate Diwali and Muslims celebrate Eid-UI-Fitr.*

What can we find out about religion on the Isles of Scilly?



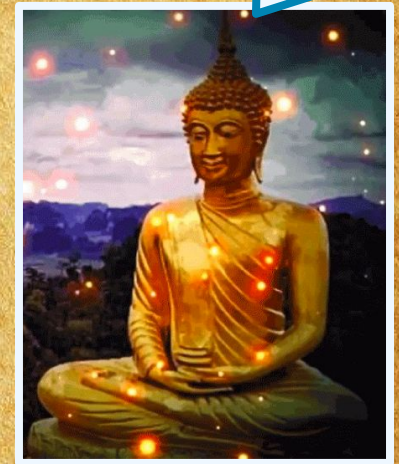
What is the good news Jesus brings?



How and why do people pray?



Who was the Buddha?



## The nature of religion and belief

Exploring some of the Islands' sacred spaces and discovering who are the saints of Scilly!

## Understanding Christianity: Gospel

Linking the Christian belief that Jesus brings good news for all people with the practice of being thankful.

## The nature of religion and belief

Thinking about why people pray.  
Learning from different religious and spiritual ways of life about prayer.  
Creating a prayer space in school.

## .Other religions and non-religious worldviews

Discovering the story of Siddhartha Gautama and beginning to understand what it means to be Buddhist.

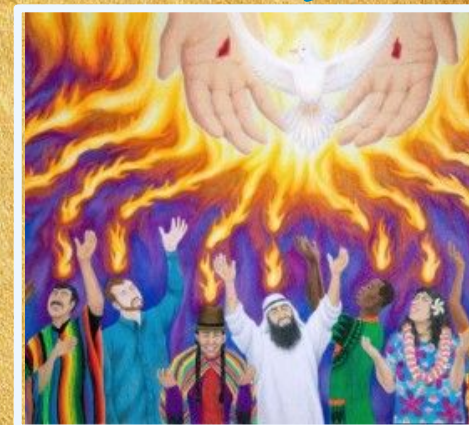
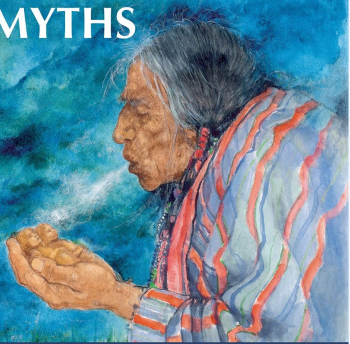
What different things do people believe about how the world began?

How can we understand what God is like?

What do stories about and by Guru Nanak tell us about Sikhism?

When Jesus left, what was the impact of Pentecost?

## CREATION MYTHS



### The nature of religion and belief (UC link: Creation/Fall)

Attuning our senses to the wonder of Creation and discovering stories from different spiritual traditions about how the world began.

### Understanding Christianity: Incarnation

Exploring how Christians worship God as Trinity - a huge idea to grasp! Taking inspiration from Christian art (old and modern) to make our own creative expressions of Trinity.

### Other religions and non-religious worldviews

Introducing the Sikh way of life through the stories of Guru Nanak and investigating the similarities and differences between Sikh children's lives and ours.

### Understanding Christianity: Kingdom of God

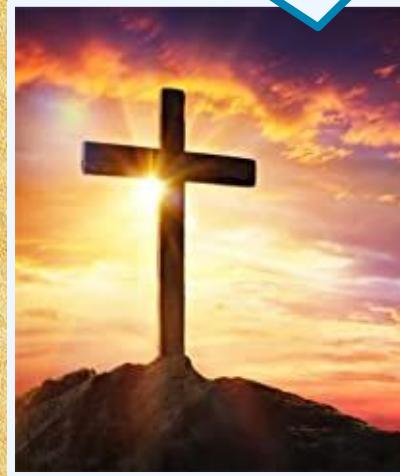
Discovering how Christians believe that after Jesus returned to be with God the father, he sent the Holy Spirit at Pentecost to help the Church know the presence of God's love.  
Linking ideas about the Kingdom of God explored in the Bible and people's beliefs about following god in the world today.

What is it like to follow God?

How and why do many Buddhists try to show compassion to all beings?

Why do Christians call the day Jesus died 'Good Friday'?

How do people's actions show their worldview?



## The nature of religion and belief (UC link: People of God)

Understanding the Bible as a library of books and placing stand-out Biblical leaders in the Big Frieze timeline.

Thinking about the reasons people move and the choice they may (or may not) have in this.  
Empathising with those who may be forced to move.

## Other religions and non-religious worldviews

Finding out more about what it means to be Buddhist.  
Responding to how the beliefs Buddhists follow affect the way they treat all beings.

## Understanding Christianity: Salvation

Exploring how Christians remember and celebrate Jesus' last week, death and resurrection.  
Creating artwork in response to the emotions of Easter.

## .Other religions and non-religious worldviews

Investigating how Greta, Marcus and Malala view the world and how that affects what they do.  
Asking, 'What is my worldview and how does it show?'

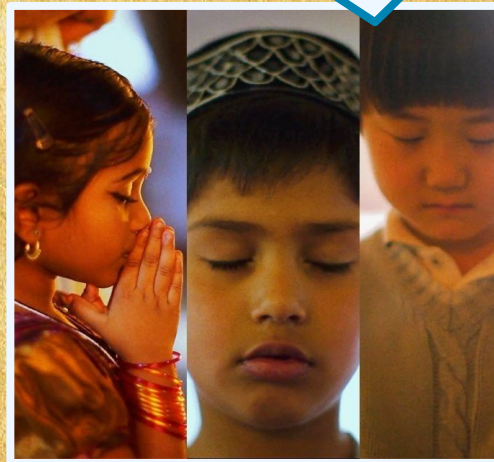
What do different religious and non-religious worldviews say about how we should treat our environment?



Was Jesus the Messiah?



Does prayer make a difference?



What influences how religious and non-religious people choose to dress?



## Other religions and non-religious worldviews/Interfaith perspective

Exploring how many people from different religious and non-religious worldviews want to look after the environment because of their beliefs and values.  
Discovering that the festival of Tu B'shevat helps many Jewish people to think about looking after the world.

## Understanding Christianity: Incarnation

Realising that the Old Testament talks about 'a rescuer' or 'anointed one' - a messiah.  
Weighing up how far that the idea that Jesus is the Messiah is important in the world today, and if it's true, what difference might it make in people's lives?

## The nature of religion and belief (UC link: Kingdom of God)

Learning more from different religious and spiritual ways of life about prayer.  
Responding to examples of how praying helps religious believers as well as those of no religion.  
Evaluating the significance of prayer in people's lives today.

## Other religions and non-religious worldviews

Thinking about how some people wear clothes or symbols to express their identity.  
Exploring how some religious people believe it is important to express their religious identity to others through what they wear.

Creation and Science: conflicting or complementary?

How can following God bring freedom and justice?

How do people with non-religious worldviews decide what is a good life?

What does it mean to take your religion or worldview seriously?



## Understanding Christianity: Creation/Fall

## The nature of religion and belief (UC link: People of God)

## Other religions and non-religious worldviews

## Other religions and non-religious worldviews

Suggesting what Genesis 1 might mean and comparing our ideas with different ways in which Christians interpret it. Understanding why many Christians find Science and faith go together. Weighing up how far the Genesis 1 argument is in conflict or complements a scientific account.

Making connections between the story of Moses and the concepts of freedom and salvation. Researching inspiring examples of people who are working for freedom and justice today!

Deciding what are the most valuable things in life! Beginning to explore what it means to be Humanist. Noticing how values can clash and discussing how dilemmas about doing the right thing can be difficult.

Thinking about our shared beliefs and discussing how belonging to a community shapes people's lives. Responding to how we can be understanding and respectful of people's different beliefs.

How is religion changing in the UK in the 21st Century?



Why do Christians believe Jesus is God on Earth?



What are the challenges of being a Muslim teenager in Britain today?



Why should we care for Planet Earth?



## The nature of religion and belief

Exploring the place and role of the prophets in the big story of the Bible.

Deciding whether the modern world needs prophets and who they might be.

Suggesting what it means to be religious and explaining different ways in which religion is changing in the 21st Century.

## Understanding Christianity: Incarnation

Discovering what John's Gospel says about Jesus' true nature and how this connects to Christian beliefs about what God is like.

Determining how far stories of the incarnation prove that Jesus was the Son of God.

## Other religions and non-religious worldviews

Understanding that Muslims believe there is one God - Allah - for whom the Holy Qur'an reveals '99 beautiful names.'

Exploring differences and similarities between Sunni and Shi'a Muslims. Considering challenges young British Muslims might encounter and offering our own responses.

## Understanding Christianity: Creation/Interfaith Perspectives

Considering concepts of Creation and Stewardship in Christianity.

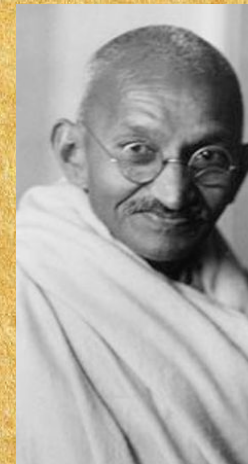
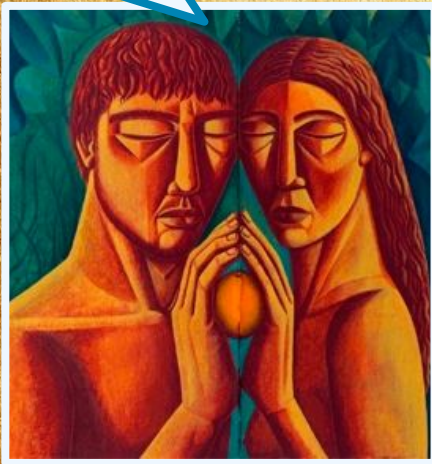
Discovering how people of different faiths -and no faith- are working together to care for Planet Earth.

How far is suffering caused by human action?

What if God was one of us?

What is the relationship between belief and art?

Is it ever right to break the rules?



## The nature of religion and belief (UC Link: Fall)

Understanding how the idea of the 'Fall' in Genesis 3 is a significant part of the 'Salvation' narrative of the Bible.  
Evaluating the impact of belief in the 'Fall' on how people live and behave.  
Exploring the Buddhist Wheel of Life and belief in karma.

## Understanding Christianity: Gospel

Exploring how for Christians, Jesus' life and teaching exemplify God's interest in, care for and love of the poor and vulnerable.  
Creating artwork to answer the question - 'if Jesus came to Britain today, then...what?'  
Commenting on how far the world today could benefit from a saviour.

## The nature of religion and belief

Expressing our own spiritual enquiry through artwork.  
Investigating how different religions have used art through time to express and communicate their beliefs.  
Experiencing how sacred art can be described as devotional,

## .Other religions and non-religious worldviews

Deciding what fair rules would be like.  
Discovering the values that Human rights can help to make real.  
Exploring the life and legacy of Gandhi in promoting social justice through non-violence.

On balance, has religion made the world a better place?

If God is Trinity, what does that mean for Christians?

What do we do when life gets hard?

What does it mean to be an atheist today?



## The nature of religion and belief

Reflecting on how religion has held the potential for healing, harmony and conflict through history.  
Responding to words of wisdom from different faith traditions.  
Exploring the Gospel parable of the Forgiving Father.  
Offering a reasoned personal response as to whether religion has made our world a better place.

## Understanding Christianity: God

Exploring different types of text that talk about God as 'Father, Son and Holy Spirit.'  
Digging deeper into how ideas about God have been expressed through art and symbols.  
Expressing a view as to why Christians worship God as 'Trinity' and what difference this belief in God as Trinity makes to them.

## Understanding Christianity: Wisdom

Discovering how the Bible has a rich 'wisdom' strand which gives a way of seeing the world and guidance on meeting the challenges of life.  
Investigating how some different Christians respond to suffering.  
Considering the challenges of Biblical ideas and teachings in the world today, and in our own lives.

## Other religious and non-religious worldviews

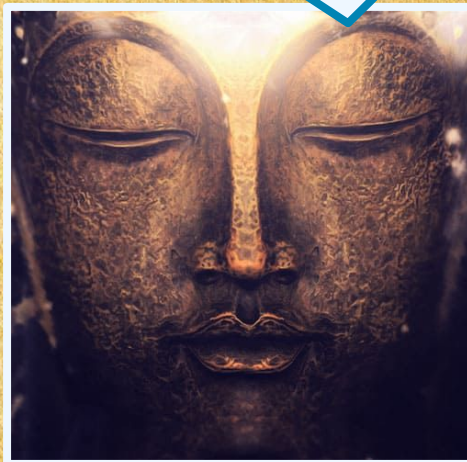
Investigating what is meant by 'atheist'.  
Creating a 'taxonomy of unbelief'.  
Analysing a range of atheist views and discovering more about what it means to be Humanist.

How can Christian teachings help us question ideas about birth, life and death?

Why do people think differently about the nature and purpose of relationships?

How can we understand and tackle suffering and injustice?

Is war ever justifiable?



**Christianity: Beliefs & Teachings**  
**Thematic Studies: Religion & Life**

**Christianity: Christian Practices**  
**Thematic Studies: Relationships and Family**

**Buddhism: Beliefs and teachings**  
**Thematic Studies: Human Rights and Social Justice**

**Buddhism: Buddhist Practices**  
**Thematic Studies: Religion, peace and conflict**

What are the key teachings of Christianity and how do they affect Christian lives and attitudes?



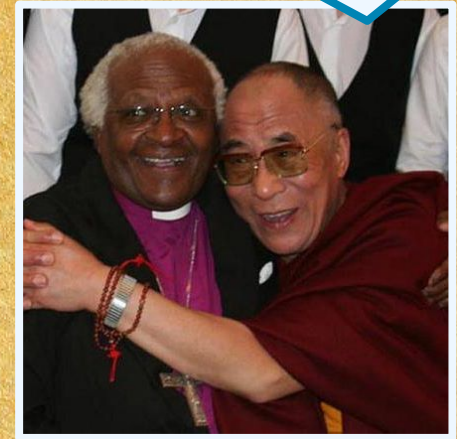
Christianity/Life,  
Relationships and Family

What are the key teachings of Buddhism and how do they affect the Buddhist worldview?



Buddhism/Peace, Conflict,  
Human Rights and Social  
Justice

How can we bring our understanding of different religious beliefs to bear on issues that affect us all today?



Revision of all topics