

AS READERS, WRITERS AND PERFORMERS

\*TAR BEACH

OUTCOMES: WRITING A PLAYSRIPT

\*CINDERELLA OF THE NILE

OUTCOMES - IDENTIFYING THEMES IN TEXTS,

INFERENCE,

CHRISTMAS POETRY

\*THE STORY OF TUTANKHAMUN

OUTCOMES: ORGANISING INFORMATION, WRITING REPORTS AND FACT FILES

AS MATHEMATICIANS

LEARNING BASED

AROUND

WHITE ROSE UNITS:



## ST MARTINS BASE KS2

ENQUIRY QUESTIONS:

CAN YOU COME ON A GREAT AMERICAN ROAD TRIP?

HOW MUCH DID THE ANCIENT EGYPTIANS ACHIEVE?

OUTCOMES

CREATING ILLUSTRATED AND ANNOTATED MAPS OF ROUTE 66

CREATING A 21ST CENTURY TIME CAPSULE



AS RELIGIOUS AND ETHICAL EXPLORERS

R&W COLLABORATION DAY



AS SPORTSPEOPLE

TEAM GAMES AND SKILLS - TAG RUGBY

DEVELOP BODY CONTROL, LEARN AND

PERFORM SEQUENCES - GYMNASTICS

SPORTSPERSONSHIP AND FAIRNESS

AS MUSICIANS WE WILL

LISTEN TO MUSIC AND ASK QUESTIONS

ABOUT WHY WE LIKE AND DISLIKE

TYPES OF MUSIC.

LEARN AND PERFORM SONGS

BODY PERCUSSION - RHYTHM

AS COMPUTER SCIENTISTS

USING IPAD APPS

USE ADOBE SPARK TO MAKE A

PRESENTATION

SOUNDTRACKS USING GARAGEBAND

CREATING AN AR MUSEUM

MAKING AN ONLINE QUESTIONNAIRE

PSHE

RESTORATIVE JUSTICE PRACTICES

CHARACTERISTICS AND PERSONAL QUALITIES FOR

LEARNING

ONLINE SAFETY

ONLINE COMMUNITY, TECHNOLOGY, AND SCREEN TIME

BEING ME, CELEBRATING DIFFERENCES

LEARNING TO LEARN

AS HISTORIANS WE WILL

ENQUIRY QUESTION: HOW MUCH DID THE ANCIENT EGYPTIANS ACHIEVE?

\* STUDY THE ACHIEVEMENTS OF THE EARLIEST CIVILISATIONS • DEVELOP A

CHRONOLOGICALLY SECURE KNOWLEDGE AND UNDERSTAND OF BRITISH,

LOCAL AND WORLD HISTORY • NOTE CONNECTIONS, CONTRASTS AND

TRENDS OVER TIME • DEVELOP THE USE OF HISTORICAL TERMS •

UNDERSTAND HOW OUR KNOWLEDGE OF THE PAST IS CONSTRUCTED FROM A

RANGE OF SOURCES • ADDRESS AND DEVISE HISTORICALLY VALID QUESTIONS

ABOUT SIMILARITY, DIFFERENCE AND SIGNIFICANCE • CONSTRUCT

INFORMED RESPONSES THAT INVOLVE THOUGHTFUL SELECTION AND

ORGANISATION OF RELEVANT HISTORICAL INFORMATION.

AS GEOGRAPHERS WE WILL

ENHANCE THEIR LOCATIONAL AND PLACE KNOWLEDGE • FOCUS ON NORTH AND SOUTH

AMERICA, CONCENTRATING ON THEIR ENVIRONMENTAL REGIONS, KEY PHYSICAL AND

HUMAN CHARACTERISTICS, COUNTRIES, STATES AND (SOME) MAJOR CITIES •

UNDERSTAND GEOGRAPHICAL SIMILARITIES AND DIFFERENCES THROUGH LOOKING AT

REGIONS IN NORTH AND SOUTH AMERICA • BEGIN TO ASSOCIATE WEATHER/CLIMATE

WITH LANDSCAPE AND ENVIRONMENT • USE MAPS, ATLASES, GLOBES AND DIGITAL/

COMPUTER MAPPING • LEARN TO USE THE EIGHT POINTS OF A COMPASS.

AS SCIENTISTS

\*EXPLORE AND UNDERSTAND THE PARTS

AND FUNCTIONS OF THE HUMAN

DIGESTIVE SYSTEM INCLUDING TEETH

\*SOUND

\*EXPLORE PITCH AND VOLUME

\*UNDERSTAND VIBRATION

AS ARTISTS AND DESIGNERS WE WILL

\*TELL STORIES THROUGH THE USE OF DIFFERENT MEDIA

\*WORK WITH SHAPE AND COLOUR

\*EXPLORE PATTERN

\*TYPOGRAPHY AND MAPS

\*EXPLORE THE MONOTYPE PROCESS

\*INVESTIGATE 2D DRAWING TO 3D MAKING