

## AS READERS, WRITERS & PERFORMERS...

READWRITEINC PHONICS PROGRAMME TO DEVELOP OUR PHONOLOGICAL AWARENESS AND SUPPORT DECODING: SET 2 (YR) & REVIEW SET 2 & 3 (Y1).  
GET WRITING PROGRAMME: RED DITTIES (YR), ORANGE AND YELLOW BOOKS (Y1). ACCESS A VARIETY OF GENRES OF BOOKS, USING ORACY TO DEVELOP OUR LANGUAGE AS WRITERS.  
GRAMMAR (Y1): SENTENCES, CAPITAL LETTERS AND FULL STOPS. WORD CLASSES, EXPANDED NOUN PHRASES  
GRAMMAR (Y2): WORD CLASSES, COMPOUND WORDS, DEMARCATING SENTENCES, SUBORDINATION,

## ST MARTINS BASE: KS1

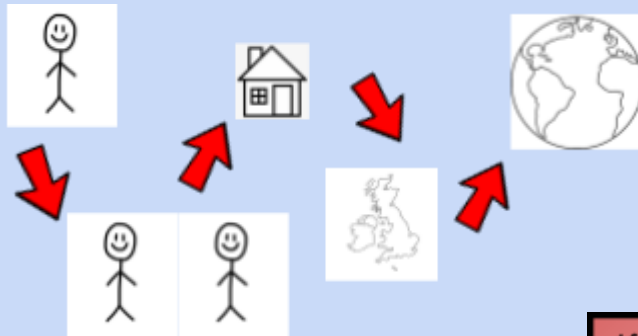
### ESSENTIAL QUESTIONS:

WHAT IS IT LIKE WHERE WE LIVE?  
SHOULD WE STILL CELEBRATE BONFIRE NIGHT? DID THE GREAT FIRE MAKE LONDON A BETTER OR WORSE PLACE?

### OUTCOMES:

FIELD TRIP TO A LOCAL GREEN SPACE

MODEL GREAT FIRE OF LONDON RE-ENACTMENT



## AS COMPUTER SCIENTISTS...

USING OUR IPADS TO COMPLETE SIMPLE PROGRAMMES:  
SCRATCH JNR, SPEECH BUBBLE PICTURES, VENN DIAGRAMS.  
TAKING PHOTOS AND RECORDING AUDIO.  
USING SEESAW APP FOR RECORD OUR LEARNING.  
USE BOOK CREATOR TO PUBLISH OUR WORK.

## AS SPORTSPEOPLE...

DEVELOP OUR BODY AWARENESS AND CONTROL THROUGH GYMNASTICS.  
BALL SKILLS AND TEAM GAMES - TAG RUGBY

## AS MUSICIANS...

LISTEN TO SONGS AND MUSIC FROM AROUND THE WORLD  
SAY WHAT WE LIKE/DISLIKE  
COPY SIMPLE RHYTHMS AND SOUND PATTERNS  
USE PERCUSSION INSTRUMENTS  
LEARN AND PERFORM OUR NATIVITY SONGS

## AS RELIGIOUS & ETHICAL EXPLORERS...

EXPLORE RELIGIOUS FESTIVALS ACROSS THE FAITHS, INCLUDING ROSH HASHANAH, DIWALI AND CHRISTMAS.

## PSHE...

RESTORATIVE JUSTICE PRACTICES, CIRCLE TIME  
JIGSAW:  
BEING ME, CELEBRATING DIFFERENCES

## AS MATHEMATICIANS...

WHITE ROSE MATHS  
PROGRAMME OF LEARNING FOR OUR YEAR GROUP AND DEVELOP OUR MASTERY OF KEY CONCEPTS.

## AS LINGUISTS...

GREETING OTHERS AND INTRODUCING OURSELVES IN FRENCH.

## AS SCIENTISTS...

ANIMALS (INCLUDING HUMANS):  
\* LIFE CYCLES  
\* GROWING & SURVIVING  
\* EXERCISE & STAYING HEALTHY

## EVERYDAY MATERIALS:

\* IDENTIFYING USES & SUITABILITY  
\* CHANGING SHAPE  
\* RECYCLING

## AS GEOGRAPHERS...

\* IDENTIFY LANDMARKS AND SIGNIFICANT FEATURES IN OUR LOCAL AREA.  
\* COMPARE JOURNEYS AND LANDSCAPES AND UNDERSTAND RELATIVE DISTANCES.  
\* UNDERSTAND HOW TO USE A MAP AND CREATE OUR OWN.

## AS HISTORIANS...

DEVELOP AN AWARENESS ABOUT THE PAST WITHIN AND BEYOND LIVING MEMORY.  
PLACE EVENTS ON A TIMELINE AND USE THE VOCABULARY OF CHRONOLOGY.  
UNDERSTAND WAYS WE FIND OUT ABOUT THE PAST, AND DIFFERENT WAYS THE PAST CAN BE REPRESENTED.  
EXPLAIN WHY A PERSON OR EVENT WAS SIGNIFICANT.-  
THE GREAT FIRE OF LONDON

## AS ARTISTS & DESIGNERS...

DEVELOP OUR ART SKILLS OF:  
USING SKETCHING PENCILS, LINE DRAWING, DRAWING A FACE AND A FIGURE, COLOUR MIXING AND USING A PAINTBRUSH.  
CREATING SKETCHBOOK PAGES - INSPIRED BY THE ARTIST ALICE FOX  
GATHER AND USE NATURAL RESOURCES IN OUR ARTWORK  
CREATE CHRISTMAS CRAFTS FROM AROUND THE WORLD  
DESIGN AND MAKE FOOD ITEMS FOR A CHRISTMAS PARTY