

As Mathematicians:

Learning base on White Rose Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division

Early Bird Maths

Counting Rhymes and Stories

Essential Questions:
Geography: What are seasons?
History: What was life like when our grandparents were children?

As readers, writers, and performers:

- Phonics through Read Write Inc
 - Writing in full sentences, adding adjectives and adverbs to make our writing more interesting.
 - Learning and performing poems
- Texts include:

- A Variety of Traditional Tales
- Wolves
- A Range of Non-Fiction texts

As Geographers- The Seasons

In this unit, the children will:

- develop locational and place knowledge about their locality, and the UK as a whole
- understand basic subject-specific vocabulary relating to physical geography.
- begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
- identify seasonal and daily weather patterns in the UK.
- use simple fieldwork and observational skills in their school, its grounds, and surroundings.
- use and construct basic symbols in a key.

Real life experience and Outcomes:

Visiting the heliport and looking at the weather station
Creating our own weather report
Talking to grandparents
Creating a podcast

As computer scientists:

We will be exploring seesaw to create pictograms and make spider diagrams. We will also be exploring programming using Beebots and Daisy the Dinosaur App. We will also explore how we can be a responsible digital citizen.

As Artists and designers:

- Healthy food
- Kite Making
- Pencil skills
- Exploring the colour wheel.

As Scientists:

We will be working scientifically by observing things closely, performing simple tests, identifying, and classifying objects and gathering data to answer questions.

In our "Healthy Me" topic, children explore the importance of exercise, diet, and good hygiene.

Through our "Material Monster" topic, we will explore the properties and uses of everyday materials, set in the context of meeting, talking to, and feeding the Materials Monster.

As Musicians:

- exploring the difference between pulse and rhythm and use our bodies as musical instruments.
- Learning songs and performing

AS RELIGIOUS AND ETHICAL EXPLORERS
- Christianity and Creation
- Christmas and The Nativity

PSHE JIGSAW units:

- *Being Me
- *Celebrating Differences
- Class rules and responsibilities

As Sportspeople:

- Learning to be good sportspeople
- Developing our ball skills
- Developing our balancing and rolling

As Historians :

In this unit, the children will:

- develop an awareness of the past
- know where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- use a wide vocabulary of everyday historical terms
- ask and answer questions, choosing parts of sources to show that they know and understand key features
- understand some of the ways in which we find out about the past
- identify different ways in which it is represented.