

### As writers, readers and performers:

We will study the book 'Kensuke's Kingdom'

As writers we will look at persuasive writing, recounts, descriptive writing and informal letters.

As readers will study a variety of texts looking at grammatical structures such as parenthesis, linking ideas through adverbials and the differences between formal and informal language.

**Essential Question:**  
How will our world look in the future?



### Authentic Outcome

To produce a report on the future of the Isles of Scilly and create a report on we can live sustainably on the islands

### As mathematicians:

We will follow the White Rose curriculum, studying the following areas:

- Place value
- Reading and writing numbers up to 10,000,000
- Ordering numbers and rounding numbers.]
- Formal methods of calculation.
- Solve a variety of reasoning questions.

### PSHE

Through the Jigsaw curriculum we will look at:

- Our place in the wider world and within our community
- The importance of rules and consequences.
- The idea of community and democracy.

### As computer scientists

We study programming – 3D letters Beetle Blocks and computing networks – HTML

### As musicians

We will listen to and perform a variety of music compositions. We learn about different composers from across different eras and genres.

### As scientists:

We will study light and how we see. We will understand:

- That light travels in straight lines.
- That light can be reflected.
- How shadows are formed and how they can be changed.
- How the human eye works.
- Devise experiments to explain and prove our ideas.
- Use scientific vocabulary such as light, travel, source, reflection, refraction.

### As Geographers:

We will:

- Describe the human and physical characteristics of our locality.
- Describe how the wider world is changing and how this affecting their locality.
- Describe the changes that are happening to their locality and the impact this is having.
- Propose and create a sustainable alternative for future housing and industry in their locality.
- Use fieldwork to observe and record features of their local area – which will include using maps, graphs and diagrams.
- Understand the importance of our place in the local community and the role we can play in its future.

### Religion and world views.

We will study Christianity, looking at Creation and science. Freedom and Justice by following God